

Part 1: Ideas for the future (p. 59, ex. 3)

👉 Listen to the five teenagers and choose the correct statement (A–F) for each person. Then listen again and take notes on their strengths, weaknesses and plans in the table below.

👥 Check with a partner.

	statement	strengths	weaknesses	future plans
Charlotte	C			
Tom				
Max				
Ruby				
Summer				

Part 2: Your identity card (p. 59, ex. 4a)

a) Make notes about yourself on this card. If you need help, look at the chart from 3b.

What am I like? (three adjectives to describe myself):	My strengths (at least two):
My weaknesses (one or two):	My hopes and plans for the future:

b) 🗓️ Make appointments with three classmates. Tell each partner about yourself, and listen to what they have to say about themselves. Ask questions and take notes of the answers in the table below.

time	name	What are your ...?		
		strengths	weaknesses	future plans
1 o'clock				
2 o'clock				
3 o'clock				