

20 WRITING Keira's holiday

Read Keira's text about her holiday. You're her teacher.

a) Make her text better and more interesting! Use **time phrases** (after that, at lunchtime, ...), **linkers** (so, but, ...), **different adjectives** and any other ideas (more details).

Mark the places in the text that you want to change. You can use numbers. Then write your ideas on the left.

| Your ideas | |
|------------|---|
| 1 | Last weekend my parents, my brother and I |
| 2 | The journey was quite long. |
| 3 | beautiful |
| 4 | First |
| 5 | brilliant. |
| 6 | After that |
| 7 | interesting |
| 8 | Then |
| 9 | It was really funny! |
| 10 | In the evening |
| 11 | It was really windy, so |
| 12 | The next day |
| 13 | and |
| 14 | good fun. |
| 15 | At lunchtime we |
| 16 | because |

My holiday in the Cotswolds

1 ~~We~~ drove to the Cotswolds.

2 It's ~~nice~~ here. 3

4 We went to a swimming pool.

It was ~~nice~~. 5

6 We saw some Morris dancers.

7

It was nice. 8 We had a picnic.

A sheep tried to take my sandwich. 9

10 We put up our tent.

The weather wasn't nice.

11 It was hard.

12 We went to Laverton.

13 ~~We~~ had a trip on an old train.

It was ~~nice~~. 14

15 We had another picnic. It wasn't

nice. 16 I fell into the water.

b) Now compare your work with a partner. Who made the better suggestions¹?

c) Write six more interesting sentences about Keira's holiday. In each sentence, use at least one **adverb**.

You can **invent** the details!

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¹ suggestion Vorschlag